




Effective Peer Review

Payam Kabiri

Clinical Epidemiologist

Tehran University of Medical Sciences



A good teacher doesn't teach facts, he or she teaches **enthusiasm, open-mindedness** and **values**.

Gian-Carlo Rota



Workshop Outline

- What is Peer Review? Why should I Review?
- What to consider when I get invitation for a review?
- Where to start review? What is the criteria to use?
- What is Review Forms?
- Which are the different Decisions?
- What is Conflict of Interest?
- What is different types of Reviews?

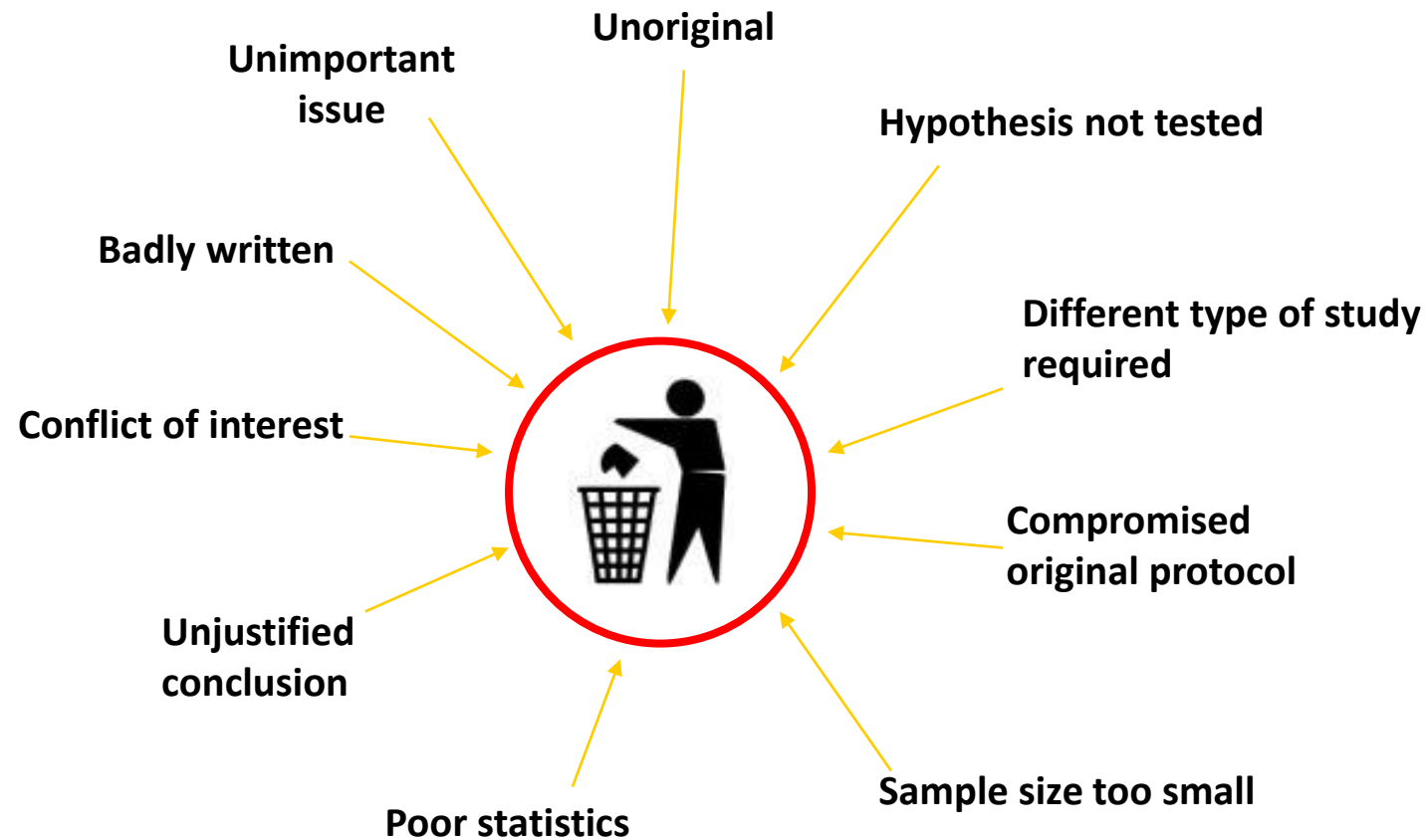


Peer Review

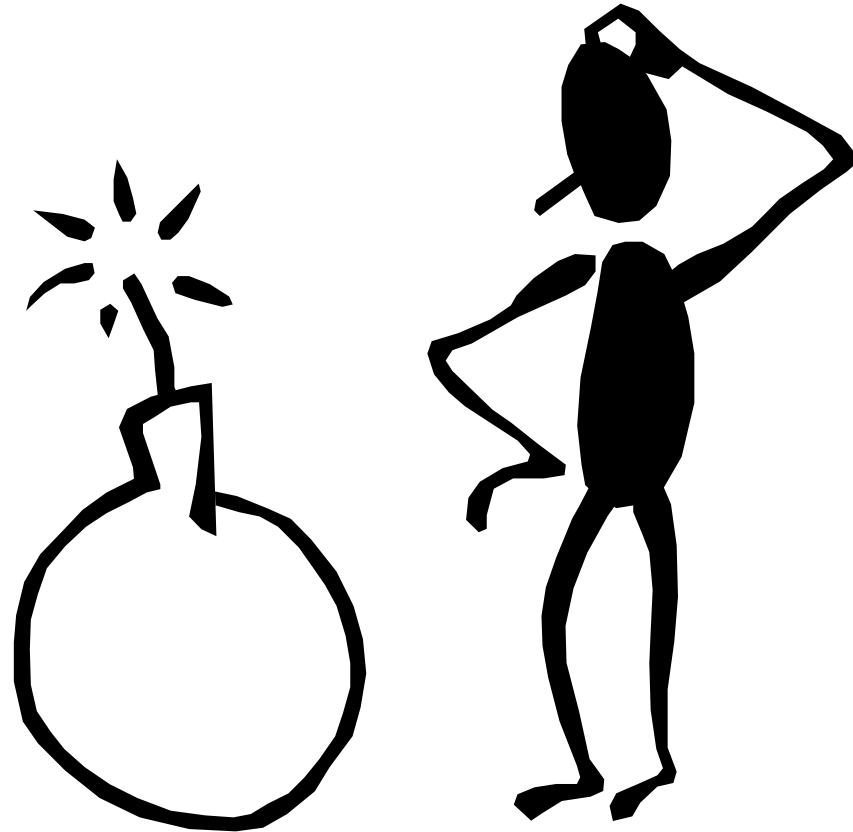
Objectives

- Describe types of peer review.
- Describe principles and policies that guide peer review.
- Given cases, discuss the dilemmas, problems, solutions, and preventive actions associated with peer review issues.
- Commit yourself to being honorable in the peer reviews that you may perform.

The Science of 'Trashing' a Paper



What is Peer Review?



Types of Review

- Reviewer Types:

1. Reviews done by **Specialty** → **Expert** Review
2. Reviews done by **Peers** → **Peer** Review

Definition

- Peer review is an assessment of grant proposal, manuscript or other work by a **Peer**.
- Peer review is used to make **decisions about research funding and dissemination** at conferences and peer-reviewed journals.

Goal of Peer Review

- To provide a **reliable, honest, unbiased** judgment of a work's
 - **Importance**
 - **Quality**
- Offer ways to **improve** the work.

(American Medical Association, 1997)

Importance of Peer Review

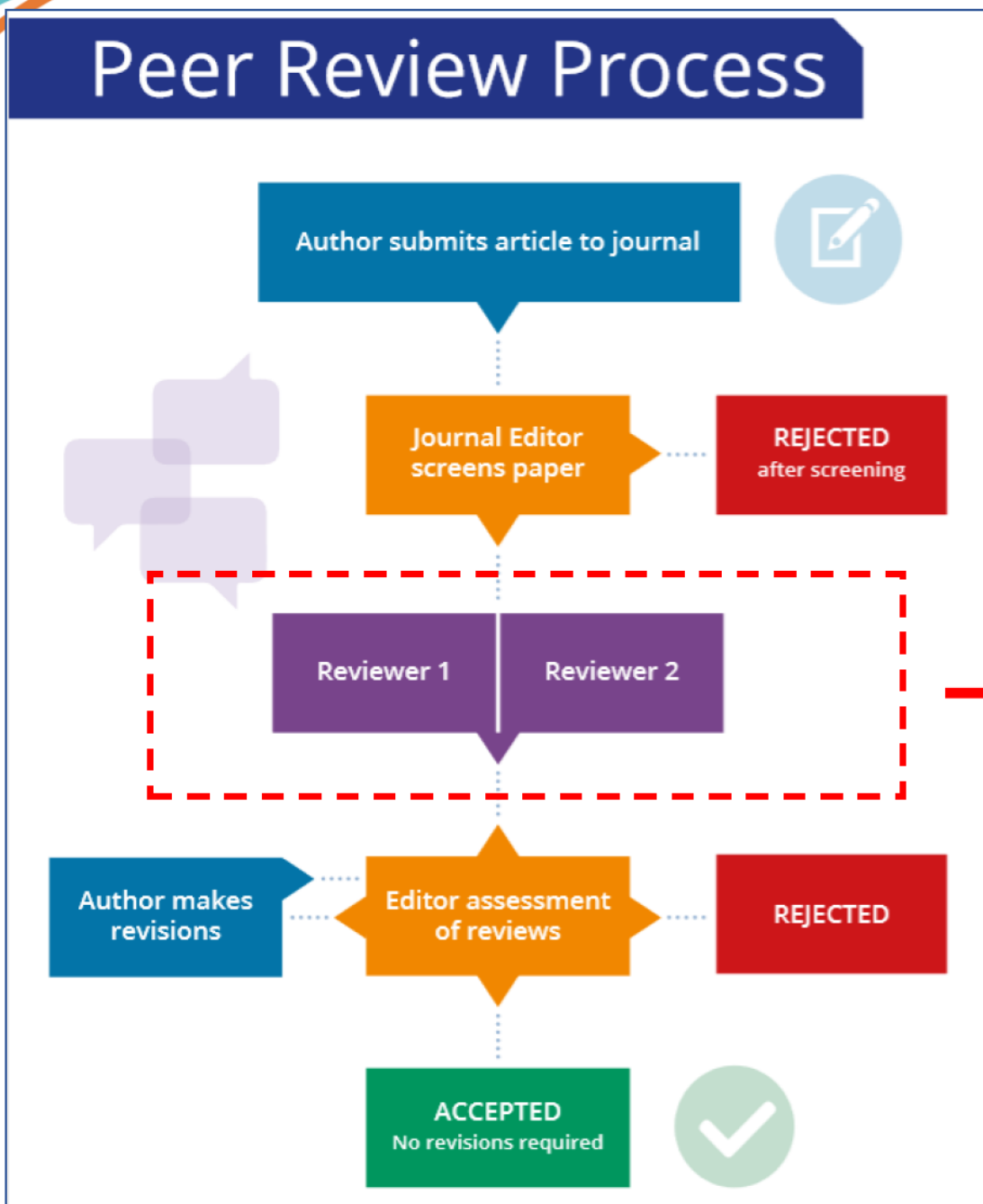
- “After authors, reviewers are the **lifeblood** of any journal.”

Mike J. Smith, Editor-in-Chief, *Journal of Maps*.

- “90% of researchers believed their last paper was **improved** through peer review.”

Sense about Science Peer Review Survey 2019

Peer Review Process



■ Peer Review Process & Journey

Types of Review

- Single Blind Review
- Double Blind Review
- Open Peer Review
- Transparent Peer Review
- Collaborative Review
- Post Publication Review
- Transferrable (Cascading & Waterfall) Peer Review

Types of Peer Reviews

- **Open:** Authors and reviewer **know each others'** identities.
- **Single-blinded:** Reviewer **knows** the **authors' identities**, but authors do not know the reviewer's identity
- **Double-masked:** **Neither** reviewer nor authors **know each others'** identities

Expectations From Reviewers

Editors

- **Summarized information** on scholarly contribution and the rigorous of conclusions.
- Allow **editors** to assess the **suitability** of the article for **publication** in the journal.

Authors

- **Detailed** feedback
- Highlight any **errors**, **inconsistent** arguments or **gaps** in literature or reported results
- **Assist** with making the article **more applicable** to the journal readership

Readers

- **Trusted** research **integrity** of the article
- Ensuring **adequately** detailed **methodology** to allow readers to judge the merit of the study design
- Ensuring **clarity** of argument and/or reliability of **conclusions**

When You Receive an **Invitation** for a Review:

Are there any potential conflicts of interest?



Can you complete the review in a timely fashion?



Are you happy with the type of review used by the journal?

When You **Receive** an Invitation for a Review:

■ **Accept**

- Meet the **deadline**
- Note that it is not a **one-off task**

■ **Decline** (Indicate the reason)

- Declare **conflicts of interest** if any
- The invitation is not within your **subject area**
- Suggest **replacement reviewers** if you can

■ **Unavailable**

- Specify when you will be available
- Editors may get back to you with an extended deadline

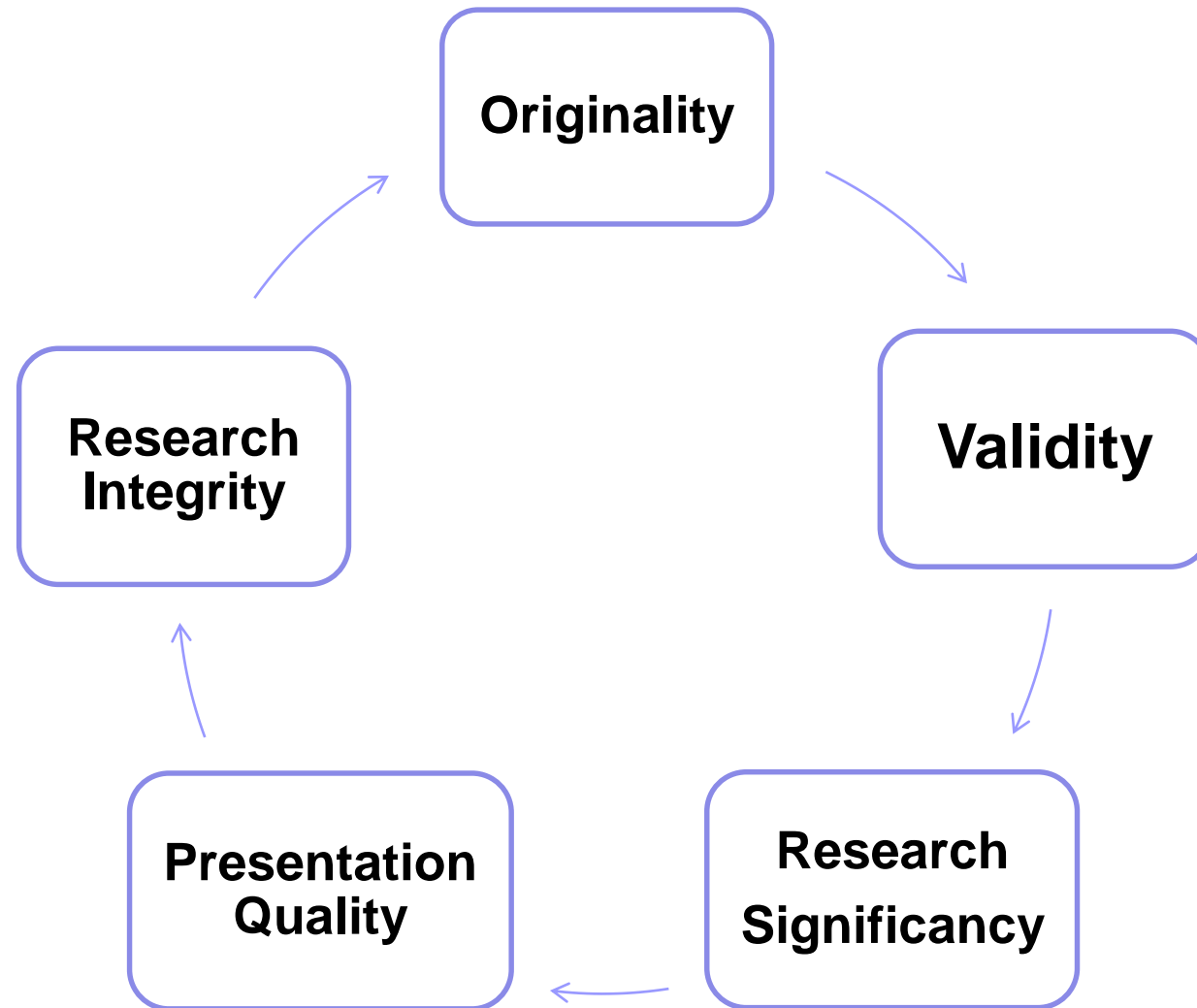
Keep

- **Consider** whether you will be able to review in a timely manner
- **Declare** any **potential conflict of interest** before agreeing to review and any relationship that may potentially bias your review
- **Keep** the peer review process **confidential** from the moment you get the invitation
- **Judge** the article on its **merits, regardless** of race, religion, nationality, sex, seniority, or affiliation of the author(s)

Criteria for a Suitable Reviewer

- **Active** in the **relevant field** and/or methodology as judged by their publication records
- Ideally having published **more than 10 articles** in the past 10 years
- Not too **senior**, as they are likely to be **very busy**
- Reviewers should be '**independent**' of one another, i.e.
 - Not currently working at the same lab/institution

Peer Reviewers Should **Look** for:



How to make an **Effective Peer Review?**

- Start by **getting an overview** of the article
- Consider what is expected from **each section** of the article
- Note **methods/methodology** section specifically
- Look carefully at the **data** or argument presented and consider whether the conclusions are supported
- Start your report with a **summary** (Make a **positive** point)
- Make it clear which comments are **essential**
- Review as **you would want to be reviewed**
- Be **Objective, Specific & Fair** enough.

Get an **Overview** of the Manuscript

- Is it clear what the authors want to communicate?
- Is it reporting **original research** or is it another type of article?
- What **contribution** does the article make to the **field of study**?
- Is the manuscript **original**?
- Is the **overall study design** and approach appropriate?
- Are you concerned about the **language**?

Structure of the Review Report

Summary

- What the article is about
- Key findings and conclusions
- Strengths and weakness

Major Comments

- Essential points that authors must address for publication
- Fundamental points for the current stud

Minor Comments

- Still important but will not affect the overall conclusions
- Not essential but would improve work



Detailed Review for Research Articles

- Title
- Abstract
- Introduction
- Methods
- Results
- Discussion and conclusion
- Tables and figures
- References

Title

- Does it express **clearly** what the manuscript is about?
- Does it highlight the **importance** of the study?
- Does it contain any **unnecessary** description?
- Does it contain **unacceptable abbreviations**?
- Does it contain the **study type** when **necessary**?
- Is it **short & concise**?

Abstract

- Is it a **short** and **clear summary** of the aims, key methods, important findings and conclusions?
- Does it include **enough information** to **stand alone**?
- Does it contain **unnecessary information**?
- Does it comply with the journal requirement on being **structured/unstructured abstracts**?

Introduction

- Does it **clearly summarize** the current state of the topic?
- Does it address the **limitations** of current knowledge in this field?
- Does it clearly **explain why the study was necessary**?
- Does it clearly define **the aim of the study** and is this consistent with the rest of the manuscript?
- Is the **research question clear** and appropriate?

Methods

- Are the study design and methods **appropriate** for the research question?
- Is there **enough detail to repeat** the experiments?
- Is it clear how **samples were collected** or how participants were recruited?
- Is there any **potential bias** in the sample or in the recruitment of participants?
- Are the correct controls/ validation included?
- Are any potential confounding factors considered?
- Has any randomization been done correctly?
- Is the time-frame of the study sufficient to see outcomes?
- Is there sufficient power and appropriate statistics?
- Do you have any ethical concerns?

Results

- Are the results presented **clearly and accurately**?
- Do the results presented **match** the **methods**?
- Have all the **relevant data** been included?
- Is there any **risk** of patients or participants being **identified**?
- Is the data described in the text **consistent** with the data in the figures and tables?

Discussion and Conclusion

- Do the authors **logically** explain the **findings**?
- Do the authors **compare the findings** with current findings in the research field?
- Are the **implications of the findings** for future research and potential applications discussed?
- Are the conclusions **supported** by the data presented?
- Are any **limitations** of the study discussed?
- Are any **contradictory** data discussed?

Tables and Figures

- Are data presented in a **clear and appropriate** manner?
- Is the presentation of tables and figures **consistent** with the description in **text**?
- Do the figure **legends** and **table** headings **clearly explain** what is shown?
- Do the **figures** and **tables** include **measures of uncertainty**, such as **standard error** or **confidence intervals**, where required as well as the **sample size**?
- Do you have any **concerns** about the **data manipulation**?

References

- Are there any **key references missing**?
- Do the authors **cite the initial discoveries** where suitable?
- Are there places where the authors cite a **review** but should cite the **original** paper?
- Do the cited studies represent **current knowledge**?

Final Checks before Sending the Review Report

- Have you given a **brief summary** of the article and **highlighted** the **key messages**?
- Have you given **positive feedback** as well as **constructive criticism**?
- Have you made it clear which of **your concerns** are **major** (significant points, essential for publication) or **minor** (smaller issues, may not be essential for publication)?
- Are your **concerns specific**, with examples where possible?
- Have you **numbered your comments** and **referred to page/ line** numbers in the article to make it easy for the authors to address your points?

Final Checks before Sending the Review Report

- Is your feedback **constructive**, and **focused** on the **research**?
- If you were the **authors**, would you understand how to **improve** the manuscript?
- If you were the **Editor**, would the **comments** be **detailed** enough to help you make a **decision**?
- Have you **checked the spelling and grammar** in your report?
- Have you included **your comments in the correct places** in the online system – checking that any **confidential comments** for editors are in the right place – and have you **answered all the questions**?

Reviewer Bias

- Free of any **Potential Bias**, i.e.
 - No **co-publications** with an author/submitter of the submitted manuscript/proposal in the last 5 years
 - Not **currently or recently affiliated** at the same center as an author
 - Not **excluded** by the authors
 - Not **known to have particularly strong views or opinions** on the topic, unless this can be balanced by additional reviewers

Peer Review Demands Six Things

- **Competence:** Decline to review a work if you are not expert
- **Control for any bias:** Bring any real or apparent, potential, or real conflicts of interest or biases to the attention of the editor or funder
- **Promptness:** Perform a prompt review
- **Confidentiality:** Keep all aspects of the review confidential. Do not even disclose that you have performed a review on a specific topic.
- **Security:** Do not use a reviewed work as a private source of information.
- **Constructive Criticism:** Suggest ways to improve the work.

How Editors Select Reviewers?

- Knowledge of research field
- Searches of journal submission system
- Searches of published literature
- Authors suggestion on submission
- Article references
- AI tools



Conflict of Interest

What is Conflict of Interest?

- Conflict of interest is a set of conditions in which **professional judgement** concerning a **primary interest** (such as patients' welfare or the validity of research) tends to be unduly **influenced** by a **secondary interest** (such as financial gain).
- Thompson DF. Understanding financial conflicts of interest. N Engl J Med 1993; 329: 573-576

What is Conflict of Interest?

- Conflict of interest is a **condition** not a **behaviour**.
- Having a conflict of interest is not, in and of itself, **evidence of wrong doing**
- For many professionals, it is **virtually impossible** to avoid conflicts of interest from time to time

- Reviewers?!

Conflict of Interest

- Possibility from the perspective of an *independent* observer that an individual's private financial interest or family's interests may influence professional actions, decisions, or judgment
 - Not possible or desirable to eliminate
 - Need to manage

What should we do?

- In case of conflicting interests, one should **declare**.
- You might want to **disclose** any sort of competing interest that would embarrass you if it became generally known after publication

Why authors don't declare conflicts of interest?

- Some journals don't require disclosure
- The culture is one of not disclosing
- Authors think that it's somehow "naughty"
- Authors are confident that they are not affected by conflicts of interest

- What about reviewers?!

Conflict of Interest Within Journals

- Acceptance of a particular study may be accompanied by a reprint order of more than a million dollars. It's not difficult to tell which studies might produce such an order. Does this influence the decision on which studies to publish?
- Few (if any) journals publish the competing interests of their editors, editorial board, and management team and board

Conclusions

- Concern about conflict of interest is not just political correctness
- Conflict of interest has an important impact on the information reaching health professionals and the public and on patient care
- Conflict of interest is very common in medicine

Editorial Decision

An editorial committee may decide that a paper:

- Is acceptable for publication
- Is acceptable for publication following minor revisions
- Is acceptable for publication following major revision
- May be reconsidered for publication following major revisions
- May be considered for publication as a letter or a short report
- Is unacceptable for publication

Enhancing the Quality and Transparency Of Health Research

<https://www.equator-network.org/>



Enhancing the QUALity and Transparency Of health Research



EQUATOR resources in [German](#) | [Portuguese](#) | [Spanish](#)

- Home
- About us
- Library
- Toolkits
- Courses & events
- News
- Blog
- Librarian Network
- Contact

Your one-stop-shop for writing and publishing high-impact health research
find reporting guidelines | improve your writing | join our courses | run your own training course | enhance your peer review | implement guidelines



Library for health research reporting

The Library contains a comprehensive searchable database of reporting guidelines and also links to other resources relevant to research reporting.

- Search for reporting guidelines
- Not sure which reporting guideline to use?
- Reporting guidelines under development
- Visit the library for more resources



Reporting guidelines for main study types

- [Randomised trials](#)
- [Observational studies](#)
- [Systematic reviews](#)
- [Study protocols](#)
- [Diagnostic/prognostic studies](#)
- [Case reports](#)
- [Clinical practice guidelines](#)
- [Qualitative research](#)
- [Animal pre-clinical studies](#)
- [Quality improvement studies](#)
- [Economic evaluations](#)
- [CONSORT](#)
- [STROBE](#)
- [PRISMA](#)
- [SPIRIT](#)
- [STARD](#)
- [CARE](#)
- [AGREE](#)
- [SRQR](#)
- [ARRIVE](#)
- [SQUIRE](#)
- [CHEERS](#)
- [Extensions](#)
- [Extensions](#)
- [Extensions](#)
- [PRISMA-P](#)
- [TRIPOD](#)
- [Extensions](#)
- [RIGHT](#)
- [COREQ](#)
- [Extensions](#)

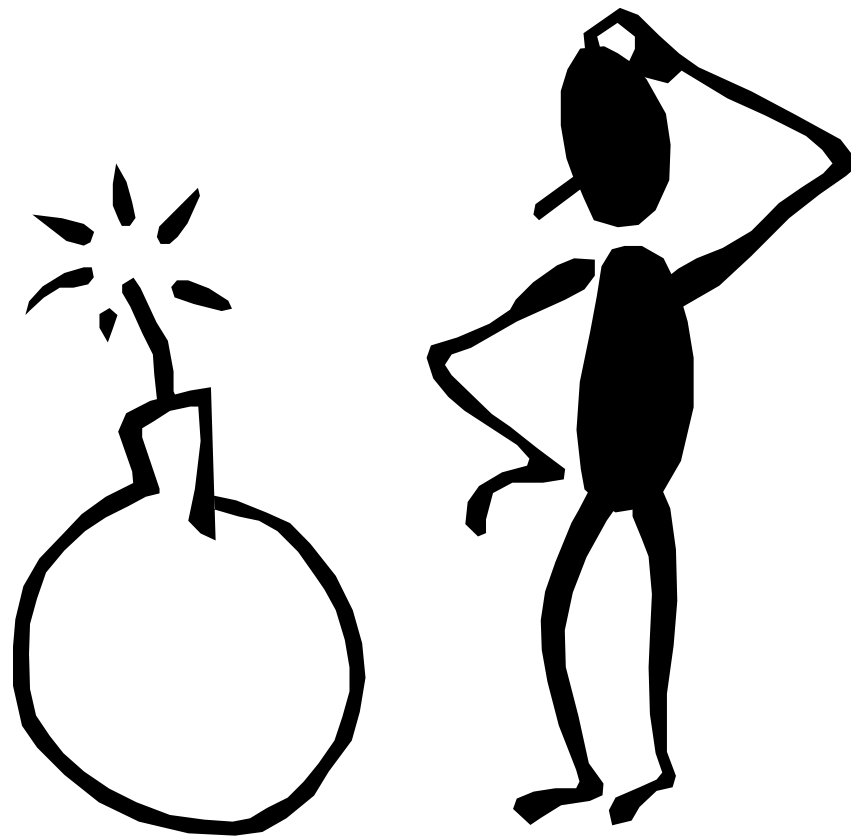
[See all 550 reporting guidelines](#)

Developing a new reporting guideline?

LET THE WORLD KNOW!
Register with us
EQUATOR Network



Was it clear enough !





Whats New in Science Publishing?

Open infrastructures

meliCA PKP PUBLISHING SERVICES PubPub Coko

KUDOS Discussion / discoverability tools
f THE CONVERSATION

Credit beyond articles

CRT CODE OCEAN iD protocols.io publons
Resource Identification Portal

Preprints

bioRxiv beta THE PREPRINT SERVER FOR BIOLOGY SOCARXIV open archive of the social sciences
Earth ArXiv arXiv.org

How we share, discover & talk about research is evolving fast

Data sharing

zenodo EUROPEAN OPEN SCIENCE CLOUD elixir
figshare

Publishing models

COS CENTER FOR OPEN SCIENCE F1000 Cureus SPRINGER NATURE In Review PLOS ONE
eLIFE PCI Peer Community in SciPost

Indexers / metrics

Crossref DataCite FIND, ACCESS, AND REUSE DATA Europe PubMed Central Altmetric

New Changes in Research Publishing Lifecycle

We need transparency and accountability throughout the research and publishing lifecycle:

- Open research practices: preprinting; ORCID; CRediT; data sharing; Registered Reports; transparency in peer review, Open Research Badges => "Trust signals"

Preprinting



ORCID
Connecting research and researchers

Open Data



Open Research Badges



CRediT
Contributor
Roles Taxonomy



Transparency
in peer review



Registered Reports



Open Research: Registered Reports



>200 journals have adopted registered reports including *PLOS ONE* and *PLOS Biology*





Outline

- What are preprints?
- What are the benefits of preprints?
- The history of preprints and their place in the biological sciences.
- Common community questions about preprints.
- What to consider before you post a preprint.
- How to search the preprints literature.

Preprint Servers

- "Preprints" are preliminary versions of scientific manuscripts that researchers share by posting to online platforms known as **preprint servers before peer-review** and publication in an academic journal.
- Preprint servers are **publicly available online archives that host preprints and their associated data.**

Background and Rationale

- The traditional academic publishing process is known to be **time-consuming** and, in some cases, **slow**.
- Preprints have started becoming more widespread in a number of disciplines over the past few years to partly address this and allow authors to **share their work ahead of formal publication**. Publishers, among other stakeholders, have picked up on this emerging trend.

The History of Preprints



arXiv.org

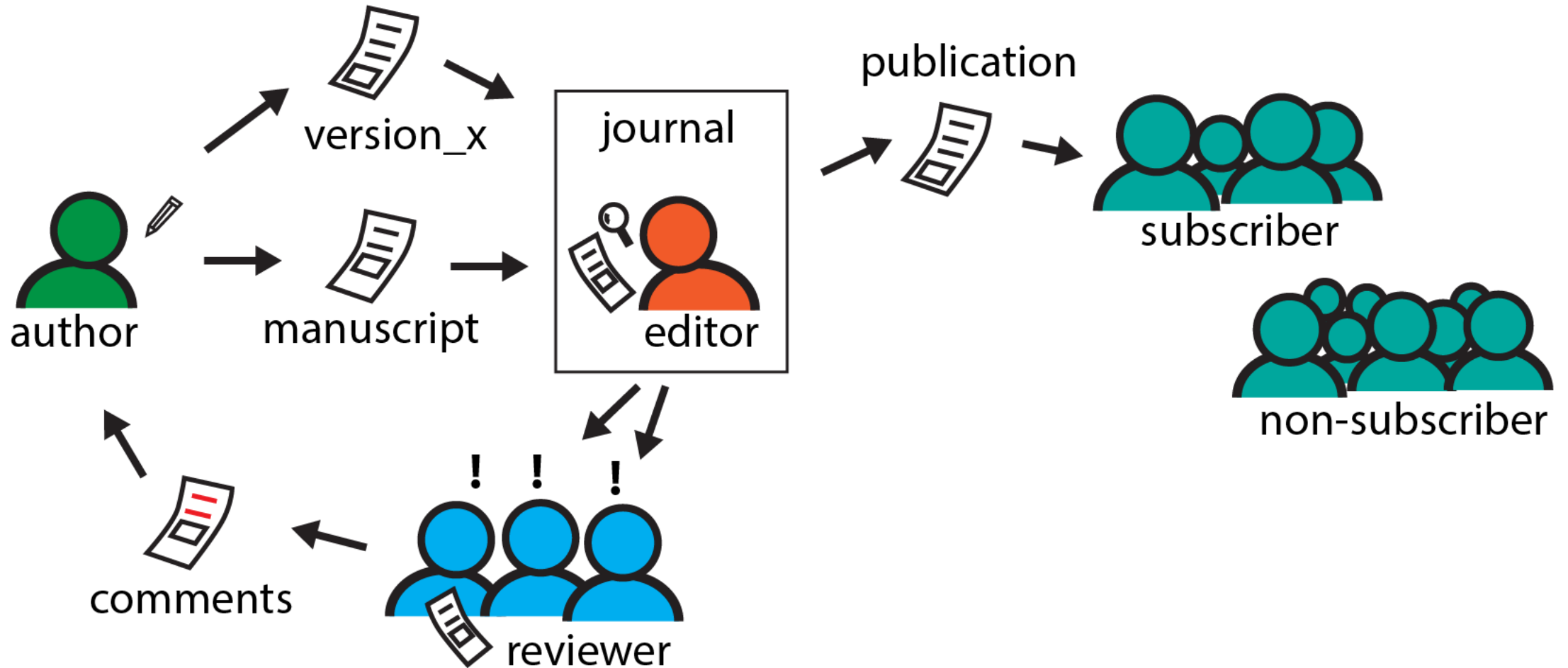


medRxiv
THE PREPRINT SERVER FOR HEALTH SCIENCES

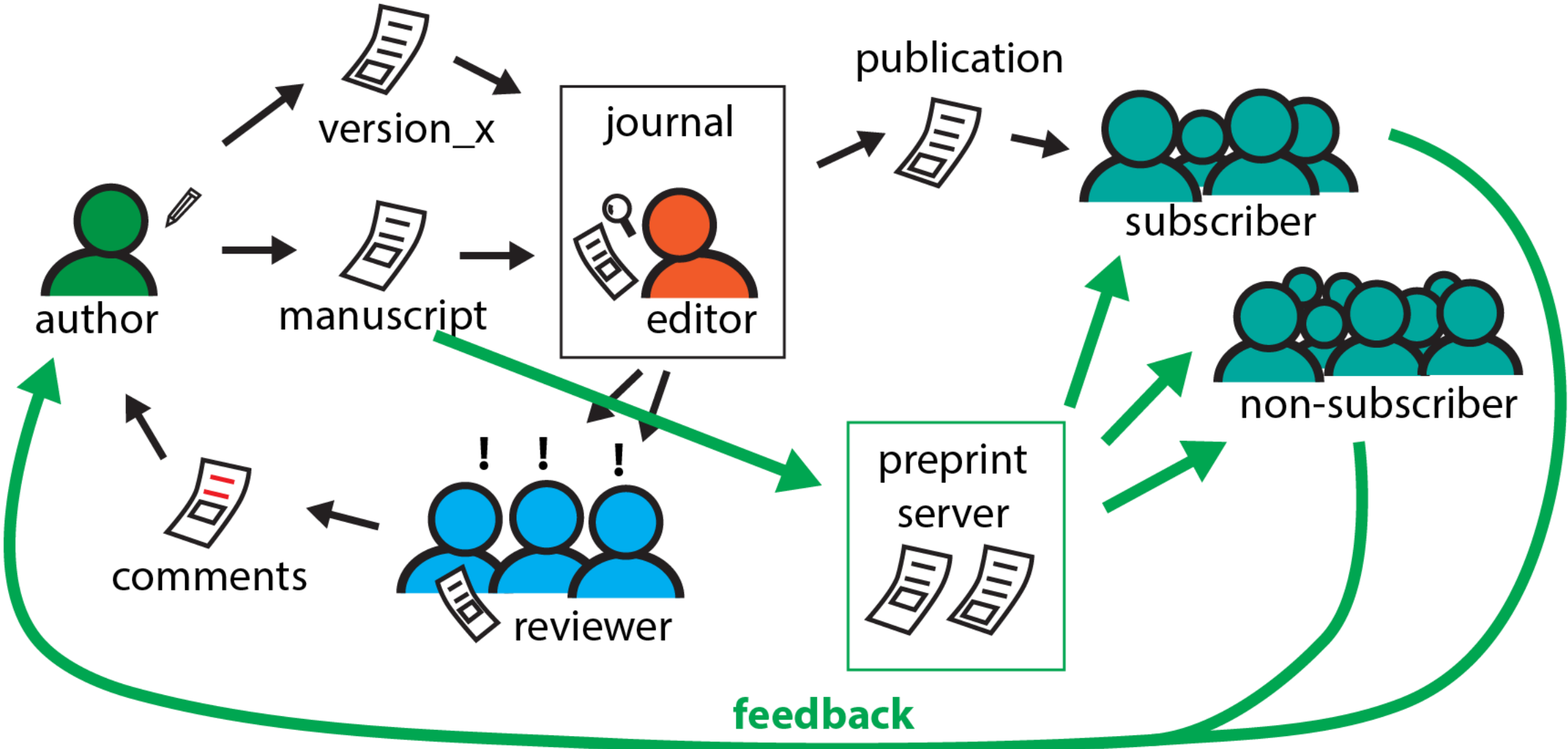


bioRxiv
THE PREPRINT SERVER FOR BIOLOGY

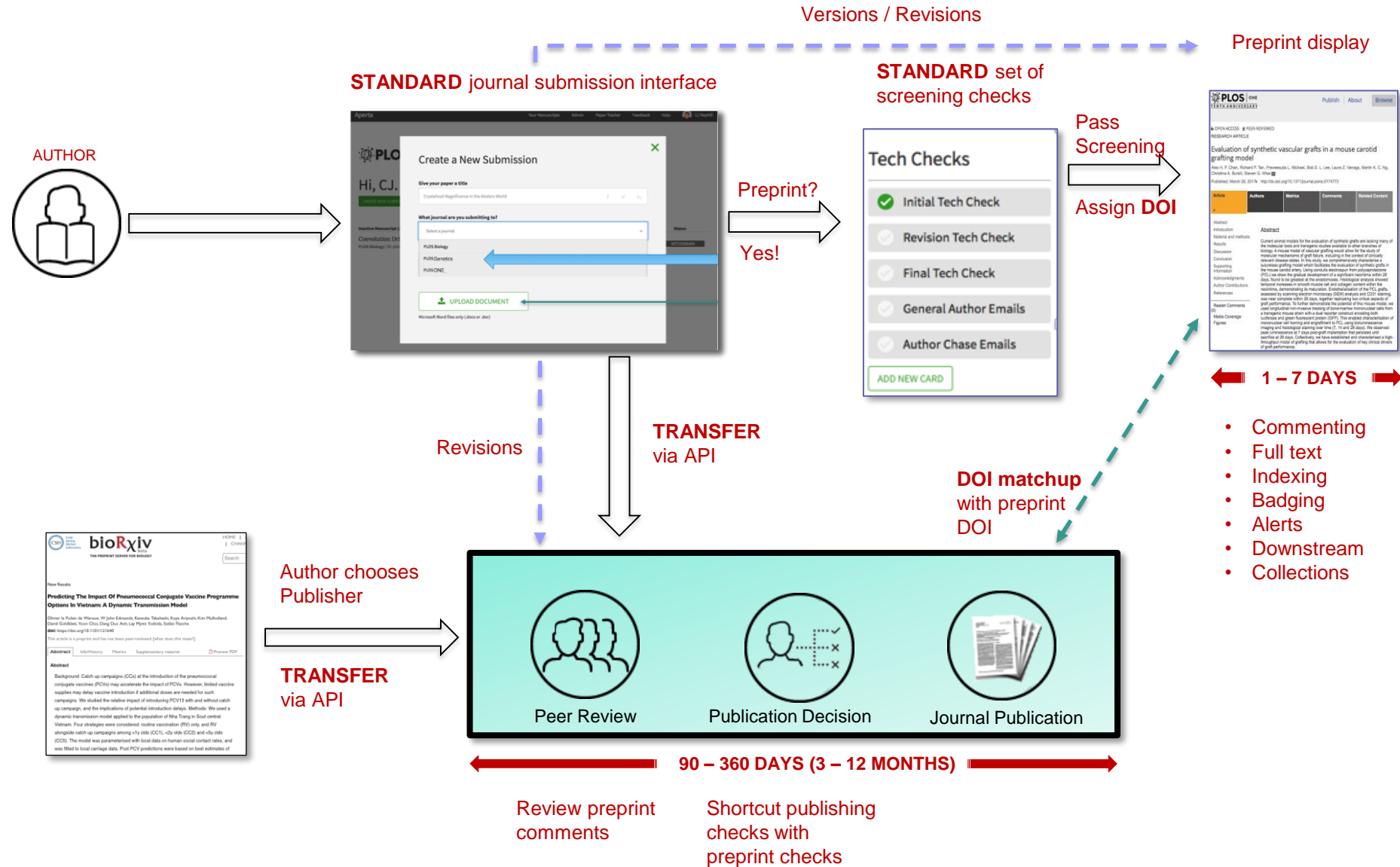
Publication Pathway(s)



Publication Pathway(s) with Preprints

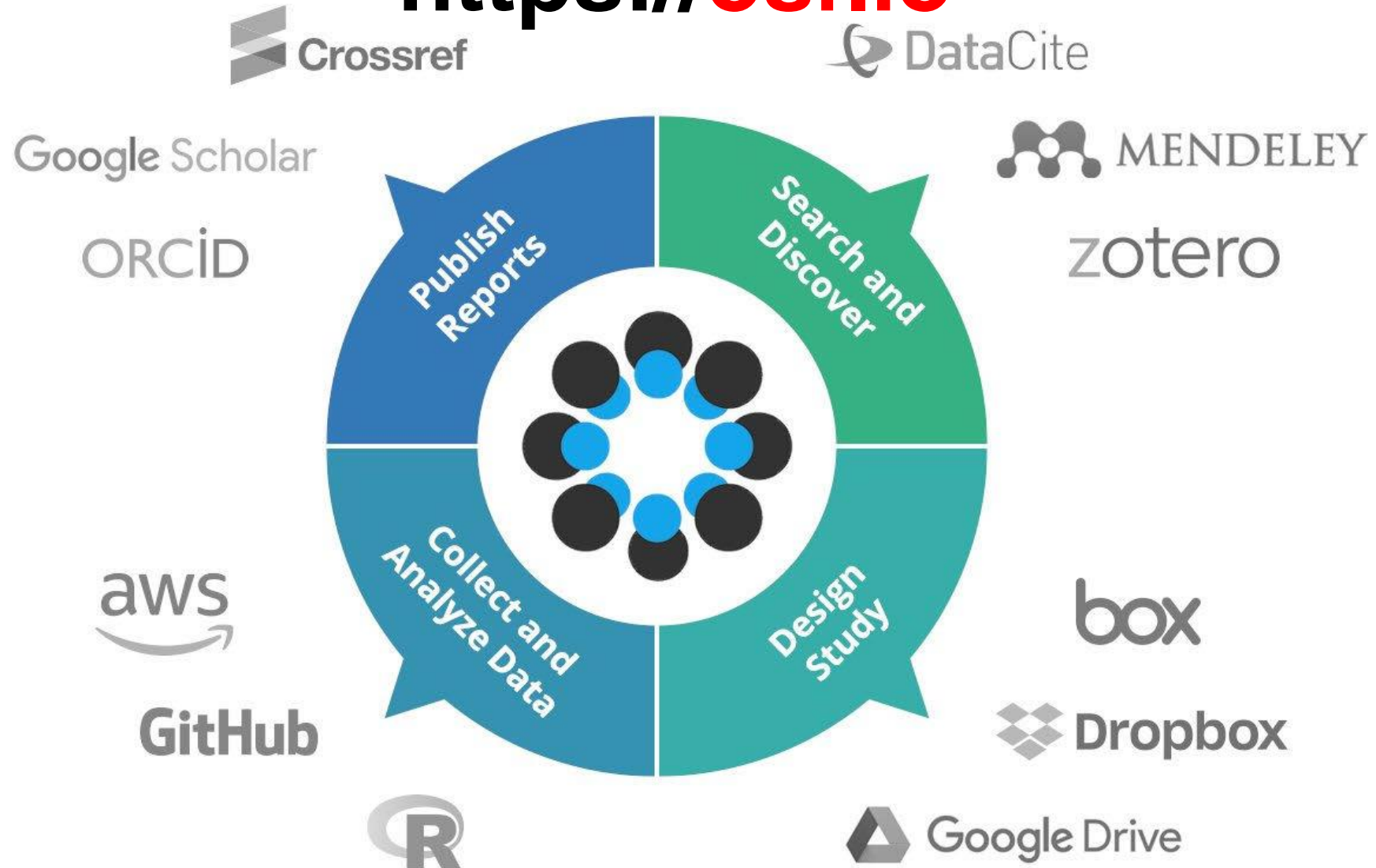


Publisher Driven Preprints Model



Open Science Framework (OSF)

<https://osf.io>



Preprints are:

- **Free** to Submit
- **Fast** to Publish
- **Open** Access
- **Established** In Many Natural Sciences

You should consider submitting a preprint if:

- You are seeking to **communicate** your scientific findings **without delay**
- You want **everyone** to have **access** to your work
- You want **feedback** on your work from the **community**
- You want to publish **larger datasets**
- You may want to **Accelerate** Progress with **Early Sharing**
- You may be able to create **direct links** to audio, video, references, or data.



Additional Benefits

- Save author time
 - One submission can be a preprint and an article
 - Articles can be transferred to other journals through standard manuscript transfer protocols
- Add “conversations” to the record
 - Include preprint checks, open reviews, comments
- Save publisher time
 - Avoid duplication of effort
 - Speed decision through transparency

Preprint Servers

- <https://arxiv.org>
- <https://www.biorxiv.org>
- <https://chemrxiv.org>
- <https://medRxiv.org>
- <https://zenodo.org>
- <https://www.researchsquare.com>

Research Square



Search preprints <https://www.researchsquare.com> Browse Tools & Services About

Sign In

[+ Submit a Preprint](#)

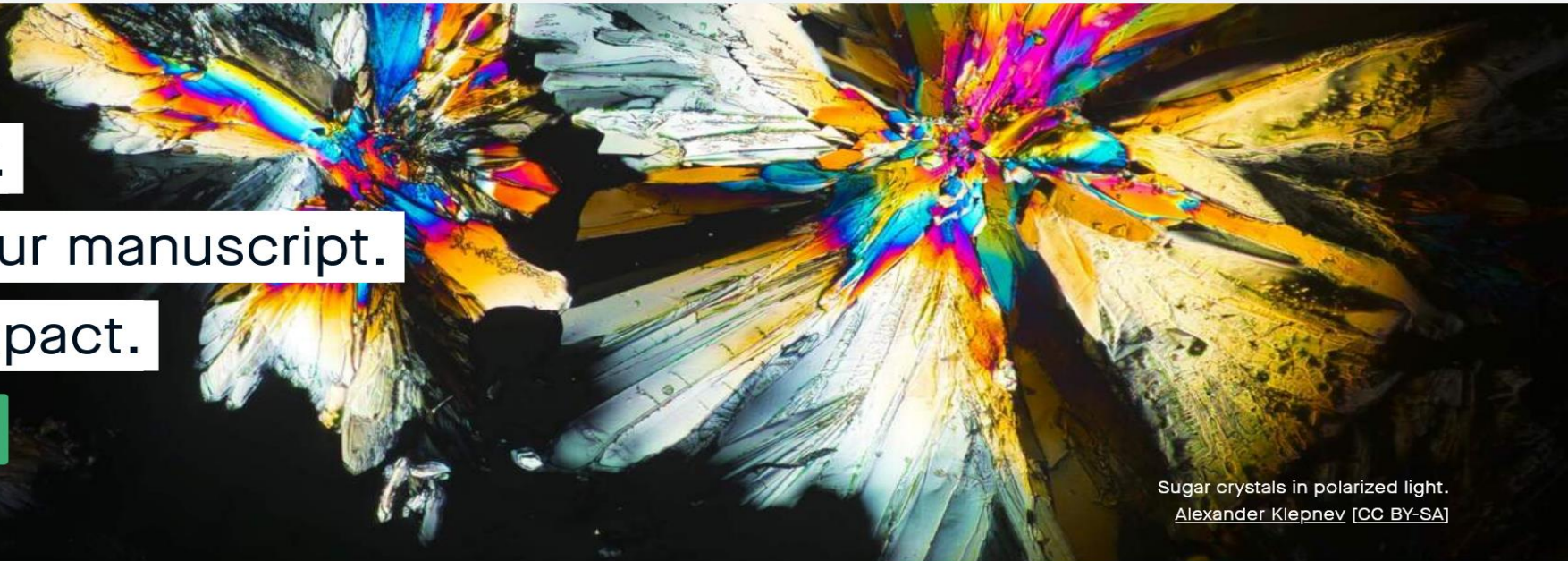
Research Square Company condemns Russia's invasion of Ukraine. [Read our statement](#) →

Share early.

Improve your manuscript.

Make an impact.

[SUBMIT A PREPRINT](#)



Sugar crystals in polarized light.
[Alexander Klepnev \[CC BY-SA\]](#)

FEATURED PREPRINTS

[BROWSE PREPRINTS](#)

The Association of Vitamin D Deficiency, Age and Depression in US Adults: A Cross-Sectional Analysis

UNDER REVIEW



BMC Psychiatry

Sex difference in the cytokine profile among patients hospitalized for COVID-19 and during their recovery: predominance of females in adhesion molecules and males in oxidative stress

Differences in the functional connectivity of large-scale brain networks between young adults with subclinical attention-deficit/hyperactivity and autistic traits

UNDER REVIEW

Singing more, singing harsher: occurrence of nonlinear phenomena in a primate's song

UNDER REVIEW



Animal Cognition

اگر میل داشتید Email بزنید !

kabiri@tums.ac.ir